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Meeting: EAP Future Communities

Date: Thursday 11th January, 2024

Time: 5:00pm

Venue: Virtual meeting, via Zoom

The meeting will be available for the public to view live at the Democratic Services North Northants YouTube channel:

https://www.youtube.com/c/DemocraticServicesNorthNorthantsCouncil

To members of the EAP Future Communities

Councillor Scott Edwards (Chair), , Councillor Jean Addison, Councillor Wendy Brackenbury, Councillor Philip Irwin, Councillor Macaulay Nichol, Councillor Joseph John Smyth and Councillor Lee Wilkes

Members of the Panel are invited to attend the above meeting to consider the items of business listed on the agenda.

Agenda							
Item	Subject	Presenting Officer	Page no.				
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02	Members declarations of interest						
03	Minutes of the meeting held on 2nd November 2023		5 - 8				
	Items for discussion						
04	High Needs Block Challenges, Pressures, Mitigations and Requirements	Neil Goddard	9 - 26				
05	School Effectiveness Update	Jo Hutchinson	27 - 60				
06	Education Service Presentation	Neil Goddard					
07	Forward List of Items for the EAP						
08	Close of Meeting						

Adele Wylie, Monitoring Officer North Northamptonshire Council

Proper Officer 3rd January 2024

This agenda has been published by Democratic Services. Committee Administrator: Callum Galluzzo

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Members are reminded of their duty to ensure they abide by the approved Member Code of Conduct whilst undertaking their role as a Councillor. Where a matter arises at a meeting which **relates to** a Disclosable Pecuniary Interest, you must declare the interest, not participate in any discussion or vote on the matter and must not remain in the room unless granted a dispensation.

Where a matter arises at a meeting which **relates to** other Registerable Interests, you must declare the interest. You may speak on the matter only if members of the public are also allowed to speak at the meeting but must not take part in any vote on the matter unless you have been granted a dispensation.

Where a matter arises at a meeting which **relates to** your own financial interest (and is not a Disclosable Pecuniary Interest) or **relates to** a financial interest of a relative, friend or close associate, you must disclose the interest and not vote on the matter unless granted a dispensation. You may speak on the matter only if members of the public are also allowed to speak at the meeting.

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Agenda Item 3



Minutes of a meeting of the EAP Future Communities

At 5.00 pm on Thursday 2nd November, 2023 held as a Virtual meeting, via Zoom

Present:-

<u>Members</u>

Councillor Scott Edwards (Chair)

Councillor Jean Addison Councillor Macaulay Nichol
Councillor Wendy Brackenbury Councillor Lee Wilkes

Councillor Philip Irwin

Officers

David Watts Executive Director of Adults, Communities & Wellbeing

Neil Goddard Assistant Director, Education

Charlotte Franks Head of SEND and Vulnerable Groups (Interim)

Marsha Brown Project Manager - Children's Services

Susan Tanner Assistant Director Commissioning & Partnerships

Jo Hutchinson Head of School Effectiveness North

Callum Galluzzo Democratic Services

29 Apologies for absence

Apologies for absence were received from Councillor Joseph Smyth.

30 Members declarations of interest

The chair asked members to declare any interests on items present on the agenda.

No declarations were registered.

31 Minutes of the meeting held on 7th September 2023

RESOLVED That the he minutes of the meeting held on 7th September 2023

be approved as a correct record and signed by the Chair.

32 Special Educational Needs and Disability (SEND) and Education, Health, and Care Plans (EHCP) update

Members received a report which sought to update members on the Special Education, needs and Disability (SEND) services and provided specificity around the Education, Health and Care (EHC) team.

Members noted that there continued to be a high volume of requests for statutory systems which is placing pressure across the system. SEND services needed to continue to invest in early help services to support emerging needs as they present

themselves to support children and their families at earlier stages of their SEND journey.

It was noted that the local authority continued to invest in earlier preventative support in the form of outreach and early help support to mainstream schools. There was continued improvement of engagement with the sector including half termly Special Educational Needs Coordinator (SENCO) meetings, SENCO conferences and meet the team parent events. There had also been recent training from the EHC team on the phased transfer process and annual reviews and these have been well attended by the sector.

Permanent recruitment within the Education, Health and Care team was underway and it was noted that this would provide the service with much needed stability and enable them to continue to develop and improve services. A re-organisation of roles within the service will also improve communication. The SEND services continued to invest in opportunities to expand specialist provision. They also continued to look for opportunities to bid for new special schools.

Members then heard that the EHC service had been under close monitoring with the development of the Children's Services Performance Report. On a monthly basis the data was circulated, and service leads were invited to provide commentary. This report was then discussed in Children's Services monthly Improvement Board. Whilst data demonstrated that the performance with meeting 20 week timescales is high, there were other factors to consider. Due to the timeliness of advices (from Educational Psychology, social care and a range of health services) this often lead to finalising the plan by naming a type of provision as opposed to an actual school name.

Following debate it was,

RESOLVED

That the Executive Advisory Panel notes the update with regards to SEND services and the EHC Team

Wilby CE VA Primary School Relocation to the Glenvale Park Development, Wellingborough

Members received a report which sought to inform the Executive Advisory Panel following a 30-day public consultation with regards to the Wilby CE VA Primary School Relocation to the Glenvale Park Development, Wellingborough.

It was noted that consultation was hosted on the Council's Consultation and Engagement Hub and commenced 5th September 2023 and concluded on 5th October 2023. The public consultation was supported by the Council's Consultation and Engagement Team. The structure and design of the consultation set out the proposal and enabled both online and non-digital

means of participation, in accordance with nationally recognised good practice. The consultation was published on the local BBC News website, sent to Councillors, Teaching and Support Staff Union Representatives, local members of parliament, town and parish Councils, partner organisations, members of the Council's Consultation Register, and with members of the

North Northamptonshire Residents' Panel who resided within the local area.

Members noted that in total, 202 respondents filled out a questionnaire either partially or fully and 2 respondents submitted a written response.

The Summary of responses were noted as follows:-

- Respondents were asked to what extent they support or propose the proposal; there were 160 responses to this question, two thirds (63.1%) said they strongly support or tend to support the proposal and one third (33.8%) said they strongly oppose or tend to oppose the proposal.
- When comparing the responses to this question to the different types of respondents; 66 respondents who identified themselves as either a pupil or parent/carer/guardian of a pupil of responded as follows: 58.2% supported the proposal and 40.0% opposed the proposal.
- In summarising the responses from 18 members of staff of Wilby CE VA
 Primary and the Parent Teacher Association (PTA), a total of 92.3% supported
 the proposal. Of all the other respondents 61.2% supported the proposal and
 33.7% opposed the proposal.
- Respondents were invited to share their feedback on why they felt the proposal
 would have a positive impact; a total of 103 respondents responded and nearly
 three quarters expressed their general support. A small number shared
 feedback relating to concerns over transport/or safe routes to the new school,
 with one reference to an assurance being made regarding free school transport
 to the school for pupils.
- Respondents were also invited to share whether they felt the proposal would have any negative impacts, there were 74 responses. Almost half of the responses were in relation to the heart of the village and the community life being taken away as a result of the relocation. A third of responses related to the additional travel and adding additional vehicles to the current traffic and alongside this was a quarter of responses with concerns regarding the environment with the additional traffic on the road/safety concerns for children with a perception of no safe walking routes to Glenvale Park from Wilby.

The Executive were to be invited at their meeting on the 16th November 2023 to reflect on the outcome of the formal consultation when considering the request for approval of the relocation of Wilby CE VA Primary School to the Glenvale Park development. It was noted that the Executive decision must be made within a period of two months of the end of the formal consultation period.

Members heard that If the relocation of Wilby CE VA Primary School to the Glenvale Park development is approved then the DfE guidance 'Making a Significant Change to an Academy or Maintained School' process will continue at pace. Simultaneously, the necessary preparations and planning for the relocation were to begin immediately.

34 Forward List of Items for the EAP

The following items were agreed for the January 2024 meeting:

- High Needs block spending and pressures
- Analysis of LEA School Examination Results

• Education Service Presentation

RESOLVED that: the Executive Advisory Panel Future Communities agreed Future items for its meetings.

35 Close of Meeting

There being no further business, the Chair thanked Members and Officers for their attendance and closed the meeting.

The meeting closed at 6.34 pm	
	Chair
	 Date



High Needs Block Challenges, Pressures, Mitigations and Requirements

Future Communities EAP 11th January 2024









Context of North Northamptonshire Council

- Predecessor Northamptonshire County Council (NCC) found to be financially unviable and Children's Services Inadequate
- Through LGR in April 2021, NCC abolished and North Northamptonshire (NNC) and West Northamptonshire (WNC) Unitary Councils formed
- Northamptonshire Childrens Trust (NCT) created to provide and improve Children's Social Care, Early Help, Children's Centres, Youth Offending and Youth Services across old county footprint Page

New NNC has:

- 4 Nursery Schools
- 111 Primary Schools
- 20 Secondary Schools
- 1 All through School
- 8 Special Schools
- 0 PRU's / AP settings
- NNC Dedicated School Grant 2021/22 £315,336,462 of which High Needs block (HNB) £45,504,413
- Inherited DSG position small surplus of Circa £2.45m



Challenges Identified

- EHCP 20 week performance circa 7%
- EP service under resources and failing to meet expected timescales
- Significant backlog of EHCP cases not assessed, pupils held in mainstream
- EHCP seen as 'ticket to Special School' number of EHCP in mainstream very low
- No in area PRU / AP schools, and local provision all rated as inadequate
- Early Help services held by NCT and focussed on Social Care issues
 - Limited SEND provision (units / special school satellites) outside of Special Schools, all of which full
 - No Early Years SEND provision
 - No advisory teacher services
 - No processes or systems to manage and control HNB expenditure
 - No consistency in Early Help Funding
 - Lack of support to Early Years SEND



Challenges Identified and action taken (red)

- EHCP 20 week performance circa 7% Investment in team and development of appropriate processes has led to performance now being circa 75%
- EP service under resources and failing to meet expected timescales
 Investment in commissioned resources has strengethened team and led to improved performance
- Significant backlog of EHCP cases not assessed, pupils held in mainstream Backlog largely addressed and very few cases over 26 weeks
 - EHCP seen as 'ticket to Special School' number of EHCP in mainstream very low Numbers of EHCP in mainstream increasing, focus on inclusion with schools
 - No in area PRU / AP schools, and local provision all rated as inadequate
 DfE brokered joint working with reginal outstanding provider, bid for new AP school outcome awaited
 - Early Help services held by NCT and focussed on Social Care issues
 Development of outreach services from three Special Schools to support inclusion and identification of needs, successful bid for Family Hubs, increased investment in Education Inclusion and Specialist School Support services, system wide review of Early Help, improved Local Offer



Challenges Identified and action taken (red)

- Limited SEND provision (units / special school satellites) outside of Special Schools, all of which full New units and Special School Satellites created, Special Schools expanded, unsuccessful bid for new Special School, refocus of S106 on creating special provision, further new provision planned subject to funding, detailed sufficiency strategy being developed
- No Early Years SEND provision
 New Special Nursery setting opened, further places planned
- New Special Nursery setting

 No advisory teacher services
- ο Outreach services provide specialist support, increased use of Sensory Impairment Services to support schools
 - No processes or systems to manage and control HNB expenditure
 New processes established to provide required assurance on spend and to forecast future costs
 - No consistency in Early Help Funding
 Early Help Locality Funding process developed and implemented, provides consistency and challenge
 - Lack of support to Early Years SEND
 Development and implementation of new SENIF and SENIF+ funding and review of Early Years Services

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High Needs Block Summary

		2022/23			2023/24			2023/24 Va	ariances	
Table 3a - Comparison in Spend between Years	Budget	Outturn	Variance	Budget @	P7 Forecast	P7 Forecast	Increase in	Increase in	2022/23	P7 Forecast
on the HNB					Outturn	Variance	Budget	Spend	Variances	Variance
စ္က				P7						
g e										
	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000
High Needs Block	52,370	54,347	1,977	57,925	67,243	9,318	5,555	12,896	1,977	9,318

Comments

The HNB Budget increased by **5,555** between 22/23 and 23/24 - spend has increased by in 2022/23 which has resulted in a pressure of

9,318

12,896 and there was an overspend of

1,977



2023/24 HNB Outturn

	2023/24 Budget	2023/24 Forecast Spend	Variance
TOTAL SENIF PLUS	£250,000	£244,919	£5,081
TOTAL MAINSTREAM TOP UP	£7,301,174	£9,789,937	-£2,488,763
TOTAL MAINSTREAM UNITS	£2,809,355	£3,082,416	-£273,061
TOTAL SPECIAL SCHOOLS	£28,469,277	£30,326,819	-£1,857,542
TOTAL OUT OF AREA	£1,934,048	£2,047,733	-£113,685
TOTAL INDEPENDENT	£9,999,990	£13,195,746	-£3,195,756
TOTAL ALTERNATIVE PROVISION	£2,650,000	£4,892,887	-£2,242,887
Post 16 Top up	£1,953,207	£1,700,000	£253,207
AP Free Schools	£190,000	£190,000	£0
Support Services	£2,294,080	£2,194,080	£100,000
TOTAL HIGH NEEDS BLOCK	£57,851,131	£67,664,537	-£9,813,406
HNB Allocation	£57,851,131		
Transfer from SB (0.5%)	£0		
Total HNB Funding	£57,851,131		
Budgeted Deficit	£0		



Increased number of children with SEND and EHCP

- At the end of November 2023, 3,704 children and young people had EHC plans. The cohort has increased by 8% in twelve months
- The total number of young people with a SEND need has risen from 7,284 in 2018 to 10,109 giving an increase of 38.7%
- The average cost of an EHCP in mainstream this year is £7397 compared to last year which was £6823 (April 2022) and there was approximately £120k of historic invoices
- In April there were 107 benefitting from Early Help Funding and since April there have been 307 children benefitting predicted full year cost £1.3M
- The identification of historic commitments is a one-off pressure and amount to around £500k
- There is an increased number of 'move in's' to the LA, many of these children have EHCP's and many others have complex unassessed needs
- The LA have improved their processes meaning that access to timely and appropriate SEND funding is easier than before
- Increase early help support provides more visibility and financial support to children with SEND £458k this year
- NCC made no contribution to SALT services, all funded by health, this now needs to be addressed to ensure statutory compliance – proposed cost is £243k



Insufficiency of special school places resulting in costly independent provision

- Sufficiency issues in local SEND placements meaning greater use of independent providers at significantly higher cost – predicted full year cost £13.2M
- There are 21 more children attending independent special school provision this year. This is despite increasing special school and unit places by 101 from Sept 2022 to Sept 2023. The average cost of independent provision has risen from £61,395 to £78,190.
 - The increased rate to independent provision fees is above inflation
 - The commissioned number of special school places in April was 1265 and we are now funding 1272 predicted full year cost £30.3M
 - 277 pupils have moved in from outside the UK since the start of the academic year this unprecedented. A
 large number of these pupil arrive with additional needs or no formal education. This again has added
 pressure on places and provision.
 - There were unpaid invoices from previous financial years equalling £115k
 - The development of new SEND units and increased capacity come with one off start up costs. £66k



Exclusions and alternative provision

- There were 91 permanent exclusion from April 22-March 23, so far this financial year there have been 56.
- The cost of alternative provision line last year was £2.3M and this year we are predicting £5M
- Alternative provision pupil base cost increasing by 12%, 23%, 41% and 75% across the local DFE Page 1 registered APs
- Lack of local, high quality AP has led to significantly higher use of home tuition services, the cost of which continues to rise
- The use of Special Arrangements, to avoid exclusion or placement moves, has increased

Attendance

- Rates of persistently (21.1% terms 1 to 4 22/2) and severely (2% terms 1 to 4 22/23) absent pupils continues to be significantly higher than pre-Covid, in line with national situation
- The number of parents choosing to move their children to EHE (192 since beginning of the term), and then reapplying for school place is high
- Pressure on mainstream secondary school places reduces options to meet needs



2023/24 HNB Outturn and 2024/25 DRAFT High Needs Block Budget

	2023/24 Budget	2023/24 Forecast Spend	Variance	Total DRAFT 2024/25 Budget	
TOTAL SENIF PLUS	£250,000	£244,919	£5,081	£246,457	
TOTAL MAINSTREAM TOP UP	£7,301,174	£9,789,937	-£2,488,763	£9,966,345	
TOTAL MAINSTREAM UNITS	£2,809,355	£3,082,416	-£273,061	£3,513,566	
TOTAL SPECIAL SCHOOLS	£28,469,277	£30,326,819	-£1,857,542	£31,225,522	
TOTAL OUT OF AREA	£1,934,048	£2,047,733	-£113,685	£1,760,513	
TOTAL INDEPENDENT	£9,999,990	£13,195,746	-£3,195,756	£13,717,536	
TOTAL ALTERNATIVE PROVISION	£2,650,000	£4,892,887	-£2,242,887	£4,849,333	
Post 16 Top up	£1,953,207		£253,207		
AP Free Schools	£190,000	£190,000	£0	£190,000	
Support Services	£2,294,080	£2,194,080	£100,000	£2,194,080	
TOTAL HIGH NEEDS BLOCK	£57,851,131	£67,664,537	-£9,813,406	£69,363,352	
HNB Allocation	£57,851,131			£60,564,715	Cumulative Deficit
In Year Deficit				-£8,798,637	-£18,612,043
Transfer from SB (0.5%) *	£0			£1,437,832	
Total HNB Funding	£57,851,131			£62,002,547	
Budgeted Deficit (inc 0.5% transfer)	£0			-£7,360,805	-£17,174,211
Additional Transfer from SB (0.5% - 1.5%) *	£0			£2,875,666	
Potential Reduced Deficit (Maximum transfer)	£0			-£4,485,139	-£14,298,545

^{01/12/2023}

^{*} Assumes 0.25% MFG, 100% Scaling



Mitigations

2024/25 DRAFT High Needs Block Budget Non Statutory Functions

Total	DRAFT	2024/25
	Budg	et

Early Years - SENIF Plus	£246,457
Mainstream Schools - Early Help Locality Funding	£1,338,329
Mainstream Schools - Special Arrangements	£250,393
Mainstream Units - Special Arrangements	£102,980
Special Schools - Special Arrangements	£1,351,579
Outreach Services	£1,269,130
Inclusion Projects	£182,333
Inclusion Services	£554,416
Specialist Support Services	£649,979
Northamptonshire Parent Partnership Service	£30,000
TOTAL NON STATUTORY FUNCTIONS	£5,975,595



Mitigations

- Implementation of co-produced SEND strategy
- Development and implementation of SEND Improvement Plan
- Implementation of Coproduction Charter
- Development SEND Sufficiency Strategy
- Development of Joint Commissioning Strategy
- Further development of system wide approach through SEND Accountability Board
 - Focus on support for inclusion in all schools
 - Review and refocus of Early Help services
 - Development of joint work with Third Sector organisations
 - Development of further capacity to better meet needs
 - Move to permanent, sustainable staffing structures
 - Develop Family Hubs offer to provide better access to Early Help services



Mitigations

- Review of EHCP funding bands
- Review of Special School RAS funding
- Implementation of new blended model of EP delivery through retained and commissioned resources
- Review of scope of outreach services

 Development of new approaches to A
- Development of new approaches to AP in partnership with Secondary Academies
- Development of new local AP provision in partnership with Outstanding provider
- Further development of EOTAS and personal budget offer
- Further definition of Graduated Response with services focussed at early identification and intervention
- Identification and brokerage of best practice in local schools to support others
- Implementation of new ECMS to improve systems, processes and customer experience
- Review of non-statutory services funded through HNB
- Identification of opportunities to attract additional funding and to make efficiencies



Requirements

Revenue

- Recognition that post LGR DSG / HNB does not reflect needs in NNC
- Agreement to transfer more than 0.5% of SB to HNB in 2024/25
- Access to additional revenue resources to deliver focussed developments around inclusion and SEND

ထို့ Capital

- Successful outcome of bid to DfE for new AP School in NNC
 - Opportunity to bid for new Special School provision in NNC SEMH highest priority
 - Additional capital resources to continue creation and expansion of new SEND provision to meet needs

Schools

- Focus, support and challenge on inclusion in all schools and academies
- School funding reviewed and increased to reflect expectations and demands

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Requirements

Local Authority

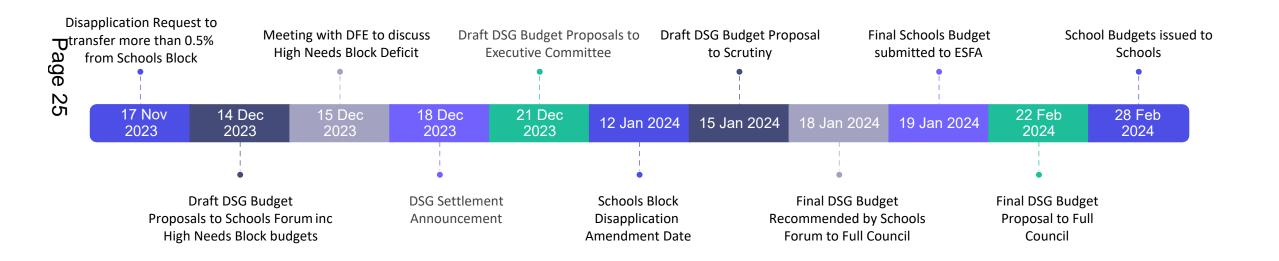
- Sharing of best practice around all aspects of SEND and identification of Peer to Peer support opportunities
- Effective SEND support form DfE advisors focussed on pragmatic solutions to immediate and medium term challenges
- Clarity around expectations in relation to management of budget position
- Page 24 Confirmation that arrangements for managing DSG deficit within Council accounts will be maintained in the medium term – Statutory Override beyond March 2026
 - Medium term funding allocations that allow more accurate forecasting of available resources to support strategic planning

OfSTED

- Focus on inclusion and identification of poor practice as part of school inspection process
- Targeted inspections where schools are seen not to be acting in an inclusive way
- SEND inspection outcomes that reflect increasing need and pressures



Timeline





Questions / Contacts

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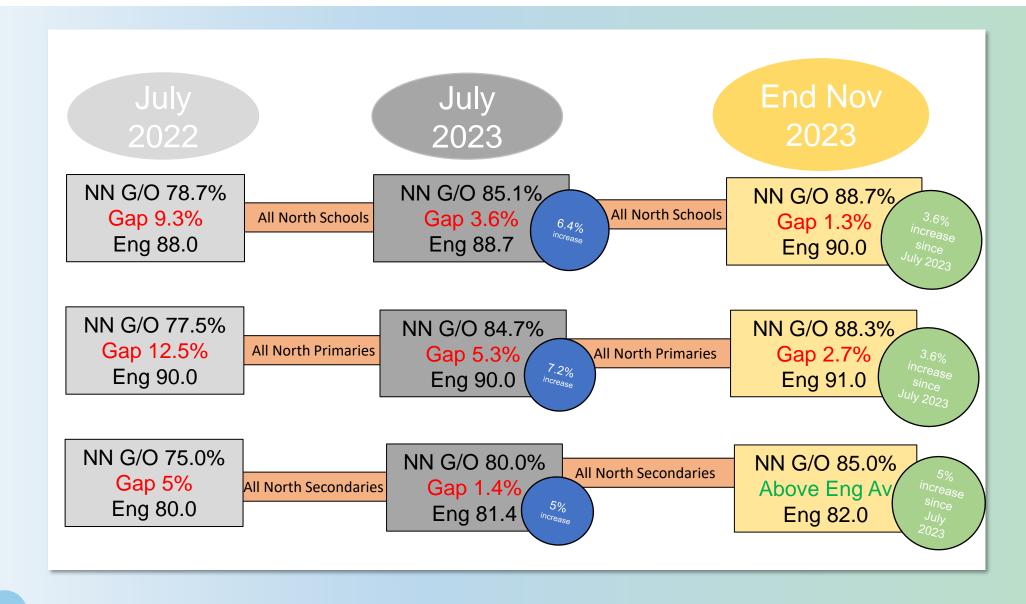


School Effectiveness Update





Inspections 2022-2023





Headlines

Validated Data 2023





Early Years

Good Level of Development (GLD)

National 2023: 67.2%

North Northants (NN) 2023: 66.1 (EM: 66.8%)

July 2022

National was 65% in 2022

NN was 3% lower than national at 62%

July 2023

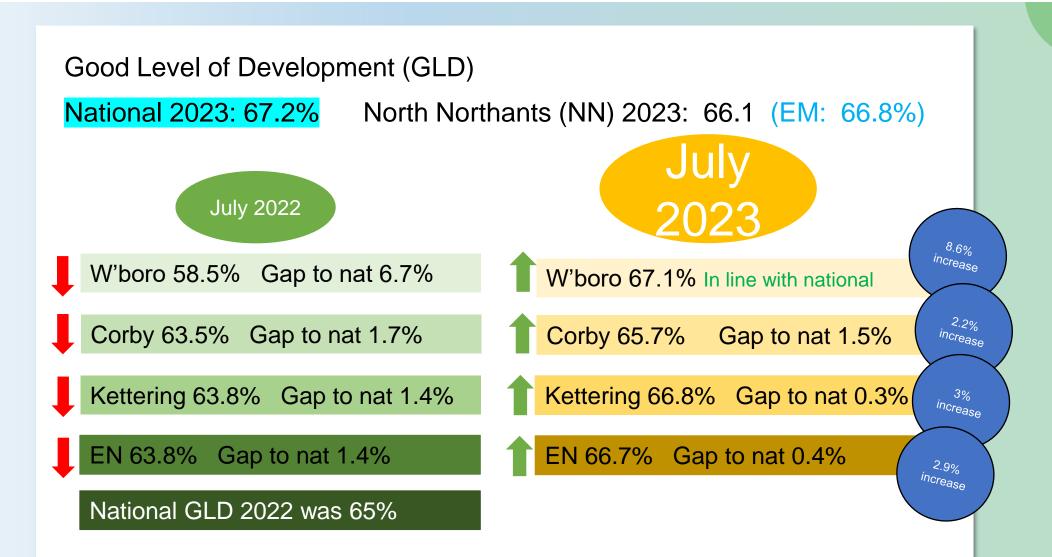
National 67%

NN now 1% lower than national

NN GLD = 4% INCREASE in 2023



Early Years LOCALITY AREA





Phonics Year 1

National Year 1 Phonics 2023: 79%

North Northants (NN) 2023: 77% (76.7%)

(EM: 78.7%)

July 2022

National 75%

NN phonic screening pass percentage was 72% in 2022, 3% lower than national July 2023

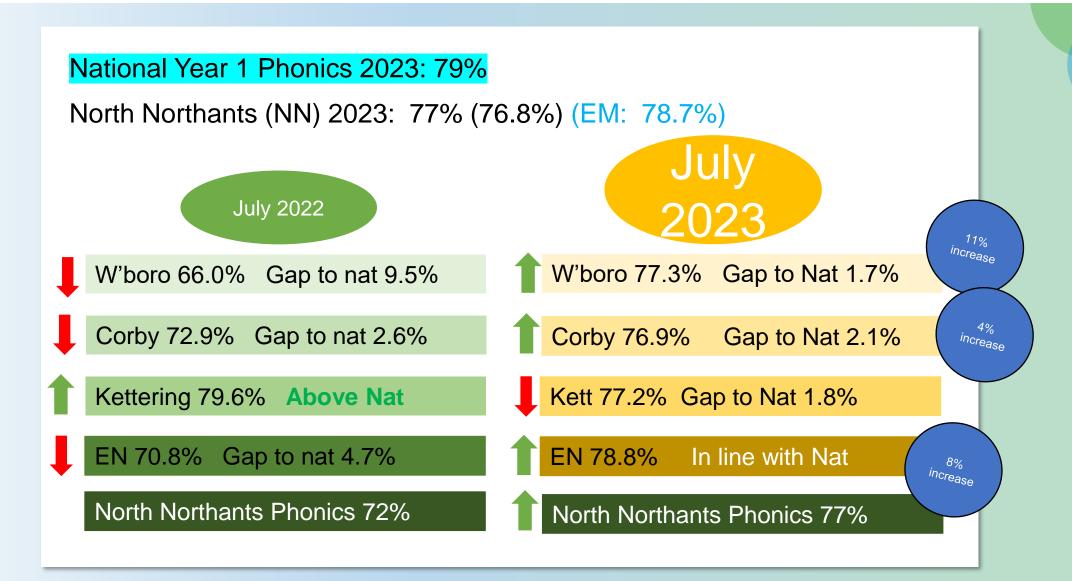
National 79%.

NN gap to national reduced to 2%.

NN Phonics = 5% INCREASE in 2023



Phonics LOCALITY AREA





Phonics Year 2

National Year 2 Phonics 2023: 89%

North Northants (NN) 2023: 63%

July 2022

National 87%

NN phonic screening pass percentage was 38% in 2022, 49% lower than national

July 2023

North Northants gap to national reduced to 10%.

North Northants Year 2 Phonics = 26% INCREASE in 2023



Key Stage 1 RWM Combined

National Key Stage 1 Reading, Writing and Maths(RWM) combined 2023: 56.0%

North Northants (NN) 2023: 52% (52.5%) (EM: 54.8%)

July 2022

July 2023

National RWM 54%

NN remains 4% lower than national.

NN RWM was 50% in 2022, 4% lower than national.





Key Stage 1 RWM Combined LOCALITY AREA

National Key Stage 1 Reading, Writing and Maths (RWM) combined 2023: 56.0% North Northants (NN) 2023: 52% (52.5%) (EM: 54.8%)

July 2022

W'boro 48.1% Gap to nat 5.9%

Corby 49.6% Gap to nat 4.4%

Kettering 52.8% Gap to nat 1.2%

EN 52.8% Gap to nat 1.2%

North Northants RWM 50%



W'boro 48.0% Gap to Nat 8%

Corby 50.1% Gap to Nat 5.9%

Kett 56.9% Above National and NN

EN 57.7% Above National and NN

North Northants RWM 52%



Key Stage 1 - Reading

National Key Stage 1 reading 2023: 68%

North Northants (NN) reading 2023: 66.0%

(EM: 67%)

July 2022

National reading 67%

NN reading 63% in 2022. 4% lower than national.

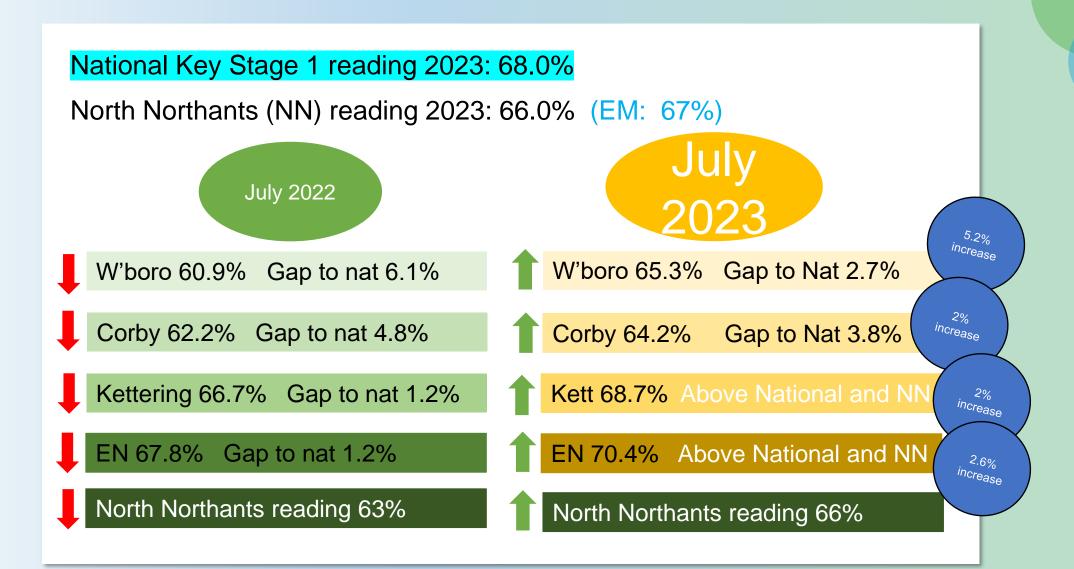
July 2023

NN reading 2% lower than national.

NN KS1 READING = 3% INCREASE in 2023



Key Stage 1 Reading LOCALITY AREA





Key Stage 1 - Writing

National Key Stage 1 writing 2023: 60%

North Northants (NN) writing 2023: 57% (56.6%)

(EM: 58.9%)

July 2022

July 2023

National 58%

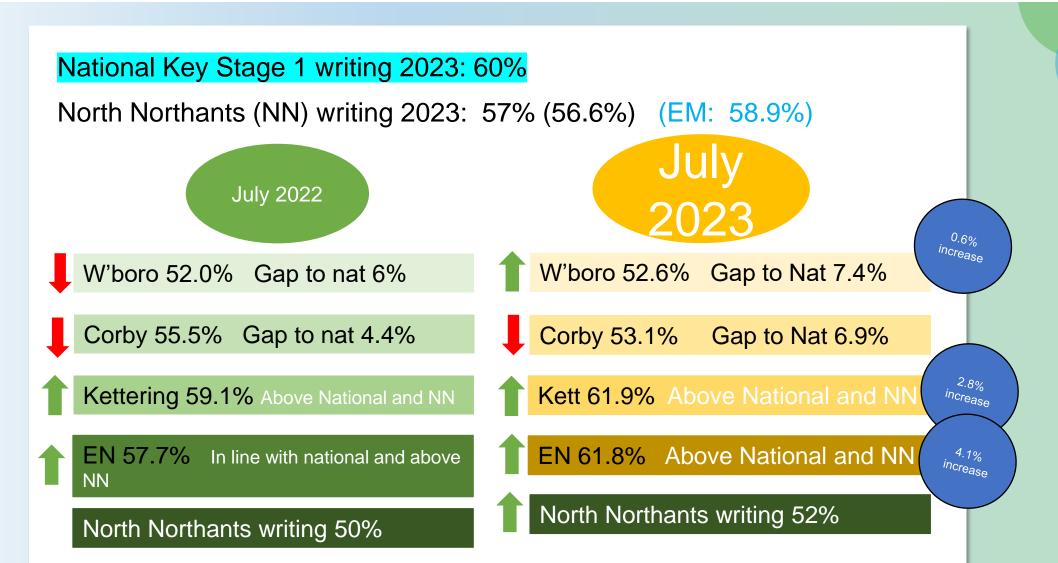
NN 3% lower than national.

NN writing was 55%, 3% lower than national.

NN Writing = 2% INCREASE in 2023



Key Stage 1 Writing LOCALITY AREA





Key Stage 1 - Maths

National Key Stage 1 maths 2023: 70%

North Northants (NN) maths 2023: 68.4%

(EM: 69.9%)

July 2022

National 68%

NN maths was 65% in 2022, 4% lower than national.

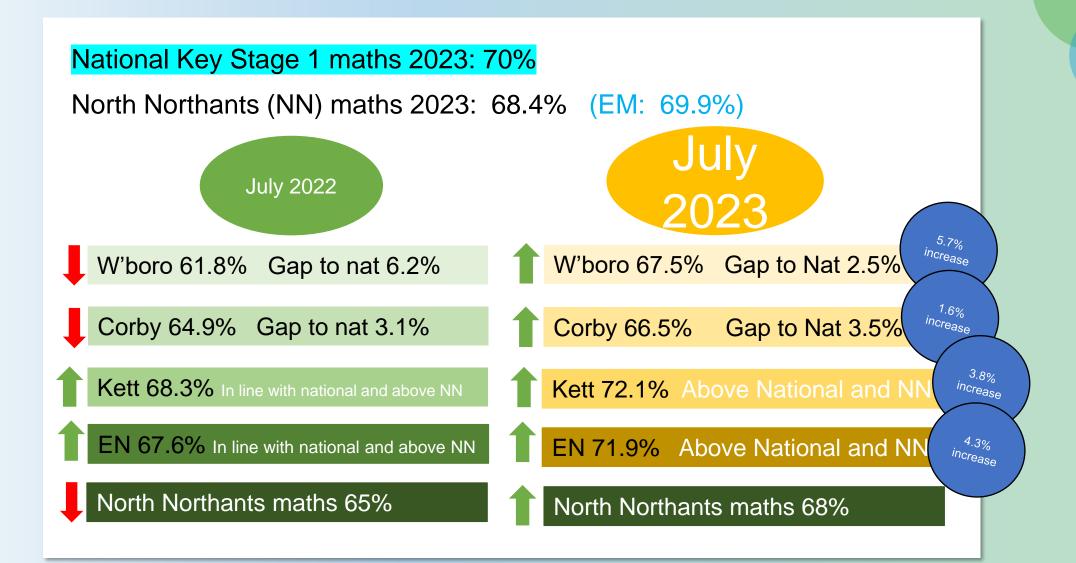
July 2023

NN remains 2% lower than NCER national.

NN Maths = 4% INCREASE in 2023



Key Stage 1 Maths LOCALITY AREA





Key Stage 2 – RWM Combined

National Key Stage 2 RWM 2023: 60%

North Northants (NN) RWM 2023: 56% (55.6%)

(EM: 57.7%)

July 2022

National 59%

July 2023

National up 1% from 2022

North Northants RWM 56%, 3% lower than national

North Northants RWM remained at 56%, 4% lower than national



Key Stage 2 RWM Combined LOCALITY AREA

National Key Stage 2 RWM 2023: 60%

North Northants (NN) RWM 2023: 56% (55.6%) (EM: 57.7%)

July 2022

W'boro 51.7% Gap to nat 7.3%

Corby 55.6% Gap to nat 3.4%

Kettering 57.6% Gap to nat 1.4%

EN 59.9% In line

National RWM 2022 was 59.0%

July 2023

W'boro 59% Gap to national 1%

7.3%

BROADLY IN LINE

increase

Corby 54% Gap to national 6%

Kett 56% Gap to national 4%

EN 57% Gap to national 3%

National RWM 60.0%



Key Stage 2 - Reading

National Key Stage 2 reading 2023: 73%

North Northants (NN) 2023: 69% (68.8%) (EM: 70.9%)

July 2022

National reading 75%

North Northants reading percentage 71%, 4% lower than national in 2022

July 2023

North Northants reading percentage 69%, 4% lower than national





KS 2 Reading LOCALITY AREA

National Key Stage 2 reading 2023: 73%

North Northants (NN) 2023: 69% (68.8%) (EM: 70.9%)

July 2022

W'boro 69.9% Gap to nat 5.1%

Corby 72.4% Gap to nat 2.6%

Kettering 72.7% Gap to nat 2.3%

EN 73.3% Gap to nat 1.7%

National Reading 2022 was 75.0%

July 2023

W'boro 70.0% Gap to national 3%

Above North Northants

Corby 67% Gap to national 6%

Kett 71% Gap to national 2%

Above North Northants

EN 73% Above NN and in line with national



Key Stage 2 - Writing

National Key Stage 2 writing 2023: 71%

North Northants (NN) writing 2023: 69% (69.1%)

(EM: 70.3%)

July 2022

National writing percentage 69%

North Northants writing percentage 68%, 1% lower than national in 2022

July 2023

NN Writing = 1% INCREASE in 2023



KS 2 Writing LOCALITY AREA

National Key Stage 2 writing 2023: 71%

North Northants (NN) 2023: 69% (69.1%) (EM: 70.3%)

July 2022

W'boro 68.3% Gap to nat 0.7%

Corby 66.1% Gap to nat 2.9%

Kettering 68.8% Broadly in line

EN 71.9% Above national

National Writing 2022 was 69.0%

2023

W'boro 71% Above NN and in line with national

Corby 69% Gap to national 2%

Kett 69% Gap to national 2%

EN 74% Above NN and in line with national

2% increase

line (increase



Key Stage 2 - Maths

National Key Stage 2 maths 2023: 73%

North Northants (NN) maths 2023: 70% (70.4%)

(EM: 72.3%)

July 2022

National maths percentage was 71%

North Northants maths percentage 70%, 1% lower than national in 2022

July 2023

The national maths percentage is 73%, an increase of 2% from 2022

North Northants maths percentage is lower than national at 70%, remaining unchanged from last academic year. The gap between NN and national has widened to 3%.



KS 2 Maths LOCALITY AREA



North Northants (NN) maths 2023: 71% (70.5%)

(EM: 72.3%)

July 2022

July 2023

W'boro 64.0% Gap to nat 7%

Corby 69.3% Gap to nat 1.7%

Kettering 72.4% Above national

EN 76.0% Above national

National Maths 2022 was 71.0%

W'boro 74% Above NN and national

Corby 69% Gap to national 4%

10%

increase

Kett 73% Above NN and in line with national

EN 71% Gap to national 2%



Key Stage 4 – Grade 5 or Above in English and Maths GCSE

ENGLAND all schools 2023: 42%

ENGLAND state funded schools 2023: 45%

North Northants (NN) state funded schools 2023: 40%

Historical Data North Northants state funded schools: Grade 5 or above in English and Maths GCSE:





English and Maths GCSE - LOCALITY AREA

ENGLAND all schools 2023: 42%

ENGLAND state funded schools 2023: 45%

North Northants (NN) state funded schools 2023: 40%



W'boro 25% of schools were in line with or above ENGLAND state funded schools

Kett 67% of schools were in line with or above ENGLAND state funded schools

Corby 40% of schools were in line with or above ENGLAND state funded schools

EN 20% of schools were in line with or above ENGLAND state funded schools

53



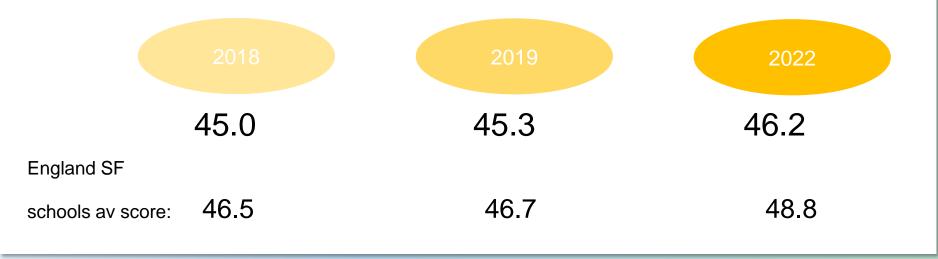
Key Stage 4 – Attainment 8 Average Score

ENGLAND all schools 2023: 44.5

ENGLAND state funded schools 2023: 46.2

North Northants (NN) state funded schools 2023: 44.2

Historical Data North Northants state funded schools: Attainment 8 Average Score:





Key Stage 4 – Attainment 8 Average Score - LOCALITY AREA

ENGLAND all schools 2023: 44.5

ENGLAND state funded schools 2023: 46.2

North Northants (NN) state funded schools 2023: 44.2



W'boro 25% of schools were in line with or above ENGLAND state funded schools average score

Kett 67% of schools were in line with or above ENGLAND state funded schools average score

Corby 40% of schools were in line with or above ENGLAND state funded schools average score

EN 20% of schools were in line with or above ENGLAND state funded schools average score

Page

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Key Stage 4 – Progress 8 Average Score

ENGLAND state funded schools 2023: -0.03

North Northants (NN) state funded schools 2023: 0.04

Historical Data North Northants state funded schools: Progress 8 Average Score:



England SF

Schools av score: -0.02 -0.03 -0.03



Key Stage 4 – Progress 8 Average Score - LOCALITY AREA

ENGLAND state funded schools 2023: -0.03

North Northants (NN) state funded schools 2023: 0.04

July 2023

Wellingborough

Well above/above average: 25%

Average: 75%

Below/Well below average: 0%

Corby

Well above/above average: 20%

Average: 60%

Below/Well below average: 20%

Kettering

Well above/above average: 67%

Average: 16%

Below/Well below average: 16%

East Northants

Well above/above average: 0%

Average: 40%

Below/Well below average: 60%

Key Stage 5 Updated Information

		2020/21	2021/22	2022/23
North Northamptonshire	Average A level result	В	B-	C+
	Average applied general result	Dist	Dist	Dist-
	Average tech level result	Dist*-	Dist*-	Dist
	% achieving 3 A* to A	25.1%	14.6%	10.8%
	% achieving ≥ AAB	38.9%	25.5%	19.0%
East Midlands	Average A level result	В	B-	C+
	Average applied general result	Dist-	Dist-	Merit+
	Average tech level result	Dist-	Merit+	Merit+
	% achieving 3 A* to A	24.1%	16.7%	10.8%
	% achieving ≥ AAB	37.0%	27.1%	18.4%
England	Average A level result	В	B-	C+
	Average applied general result	Dist-	Dist-	Merit+
	Average tech level result	Dist-	Dist-	Merit+
	% achieving 3 A* to A	25.0%	20.0%	13.3%
	% achieving ≥ AAB	37.3%	31.0%	22.0%



SE Update on Initiatives Introduced in September 2023





Phonics





Ongoing positive strategic engagement by School Effectiveness Team (SET) with the English Hub



SET School Improvement Partners (SIPs) monitoring key performance data for phonics with schools



Engaging LAM schools with the English Hub



Leading English in Schools



Identify and utilise research and data to underpin this offer



Build English expertise and leadership resource



Senior leaders and partners aware of key performance data



Invite best practice partners/hubs to the planning team



Improve outcomes in English



Create a platform for schools to access resources